

Madison College



Policy #3106

Syllabus

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Responsible office(s)	Academic Affairs
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POLICY PURPOSE

To ensure each student in a credit course receives a concise and user-friendly syllabus containing the essential common elements by the start of class.

SCOPE

DEFINITIONS

POLICY STATEMENT

To promote student success, every faculty member assigned to teach a credit course at the college will develop a syllabus which will be electronically posted, distributed to and reviewed with their students, as soon as possible and no later than the first day of class.

Faculty have the opportunity to add additional elements to their syllabus based on the specifics of the course and the specific needs of the students.

Formatting templates are available; however, faculty may format their syllabus as they choose.

The following course specific elements will be included in each syllabus:

- A Welcome to the Course
- Instructor Information Including Contact Information
- General Course Information
- What the Students will Learn in this Course
- Equity and Inclusion Statement
- Textbook/Materials/Supplies Required (Including Cost Saving Options)
- Current Course Calendar/Schedule/Topics
- Submission of Assignments
- Evaluation and Assessment Expectations

- Grading Calculations
- Attendance Policy
- Communication Plan for Faculty and Students
- Class Participation Expectations
- Homework and Preparation Expectations
- Make-up and Late Assignment Policies
- Syllabus Changes
- ADA Statement
- Information Relevant to the Specific Section
- Other Essential Class Policies

Each syllabus will also include links to:

1. Student Support Services
<https://madisoncollege.edu/student-support>
2. College Policies
<https://madisoncollege.edu/policies-guidelines>
3. College Resources
<https://madisoncollege.edu/campus-resources>

LINKS TO STATE/FEDERAL REGULATIONS

SUPPORTING DOCUMENTS

RELATED POLICIES

REVISIONS

1/21/2026..... Formatted to ensure highest level of accessibility